

Naperville 203 School Improvement Summary and Plan

School SIP Summary of Progress SY23

Academic
<p>SY23 Goals: By Spring of 2023, 73% of Kingsley students will meet their projected growth goal on the math MAP assessment. By Spring of 2023, 66% of Kingsley students will meet their projected growth goal in the area of reading on MAP.</p>
<p>Accomplishments:</p> <ul style="list-style-type: none"> ● Staff participated and implemented professional learning around visible learning and teacher clarity that positively impacted small group instruction. ● Although we didn't meet our MAP growth target, our median achievement percentile on MAP Reading was in the 72nd %ile and MAP Math was 69th %ile. ● Staff engaged in professional learning and collaboration around formative assessment data to adjust reading instruction aligned with the Science of Reading Foundational Skills.
SEL/Sense of Belonging
<p>SY23 Goals By Spring 2023, students at Kingsley will consistently feel valued, respected, included, and safe by all school personnel and one another by an increase of 5% on the Panorama survey in the subcategory of sense of belonging in “understood as a person” and “respected by one another”.</p>
<p>Accomplishments:</p> <ul style="list-style-type: none"> ● 72% of students felt a sense of belonging in the Fall 2022, measured by the Panorama survey results, which met the goal. ● According to 3rd grade Spring Panorama data, 70% of students (increase of 4% from fall 2022) felt that they were respected by other students within the school. ● Staff universally implemented calm classroom strategies and responsive classroom strategies.

School Improvement Plan 2023 - 2026

Academic Targets

Common Instructional School Improvement Targets:

- *Plan instruction utilizing equitable access, representation, meaningful participation and high outcomes for all student learning*
- *Ensure teacher clarity and articulated success criteria for all lessons*
- *Explicitly embed targeted, differentiated instruction in order to increase student engagement and interconnectedness in learning.*

Building Specific: Rationale for the Instructional Targets:

- 2022-2023 MAP data indicates 53% of students are meeting their growth target in literacy.
- 2022-2023 MAP data indicates 43% of students met their growth target in mathematics.
- 2022-2023 MAP indicates 52% of hispanic students met their growth target in literacy.
- 2022-2023 MAP indicates 41% of females met their growth target in mathematics.

Literacy Benchmarks

Literacy 3-Year Assessment Goal: By the spring of 2026, 70% of students will meet or exceed expected achievement on the ELA section of the IAR assessment.

Literacy Benchmarks for Success:

- **2023-2024**
 - 56% of students will meet or exceed their growth targets in literacy as measured by NWEA MAP
 - 55% of hispanic students will meet or exceed their growth targets in literacy as measured by NWEA MAP
- **2024-2025**
 - 59% of students will meet or exceed their growth targets in literacy as measured by NWEA MAP
 - 58% of hispanic students will meet or exceed their growth targets in literacy as measured by NWEA MAP
- **2025-2026**
 - 62% of students will meet or exceed their growth targets in literacy as measured by NWEA MAP
 - 61% of hispanic students will meet or exceed their growth targets in literacy as measured by NWEA MAP

Math Benchmarks

Math 3-year Assessment Goal: By the spring of 2026, 68% of students will meet or exceed expected achievement on the mathematics section of the IAR assessment.

Math Benchmarks for Success:

- **2023-2024**
 - 46% of students will meet or exceed their growth targets in math as measured by NWEA MAP
 - 44% of female students will meet or exceed their growth targets in math as measured by NWEA MAP.
- **2024-2025**

- 49% of students will meet or exceed their growth targets in math as measured by NWEA MAP
- 47% of female students will meet or exceed their growth targets in math as measured by NWEA MAP.
- **2025-2026**
 - 52% of students will meet or exceed their growth targets in math as measured by NWEA MAP
 - 50% of female students will meet or exceed their growth targets in math as measured by NWEA MAP.

District Alignment

Alignment to Ongoing Strategic Plan Commitments:

- The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being, and engagement.

Alignment to MTSS, SEL, and/or Equity:

- Student engagement, growth, and interconnectedness in learning will be enhanced by leveraging equitable access for all, teacher clarity, articulated success criteria, and differentiated instruction.

SEL/Sense of Belonging Targets (Internal and BOE)

Common Instructional School Improvement Targets:

- Create a school climate that proactively and equitably supports all students and their social-emotional well-being to increase student belonging and achievement.

Rationale for the Instructional Targets:

- 69% of students feel a sense of belonging and value in the school community.
- 68% of students feel positive about the overall social and learning climate of the school.

SEL/Sense of Belonging Benchmark

SEL 3-Year Assessment Goal: By the spring of 2026, 74% of students will feel positive about the overall social and learning climate of the school as measured by the Panorama Survey.

SEL Benchmarks for Success:

- **2023-2024**
 - 70% of students will feel positive about the overall social and learning climate of the school as measured by the Panorama Survey.
 - 70% of students will feel a sense of belonging and value in the school community.
- **2024-2025**
 - 72% of students will feel positive above the overall social and learning climate of the school as measured by the Panorama Survey.
 - 71% of students will feel a sense of belonging and value in the school community.
- **2025-2026**
 - 74% of students will feel positive above the overall social and learning climate of the school as measured by the Panorama Survey.

- 72% of students will feel a sense of belonging and value in the school community.

District Alignment

Alignment to Ongoing Strategic Plan Commitments:

The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.

Alignment to MTSS, SEL, and/or Equity:

Increasing student belonging and social-emotional well-being is integral to MTSS, equity, and SEL initiatives. By focusing on students' emotional needs and creating inclusive learning environments, schools can better support all students' academic success and foster a positive and nurturing school culture.